



General Assignment Rubric

Criteria	Beginning 50%	Developing 70%	Proficient 85%	Exemplary 100%
Assignment Compliance	Addresses few or none of the required aspects of the assignment. Complies with few or none of the assignment instructions. Adheres to few or none of the specified guidelines for format, citation, and/or style (e.g. APA Style).	Addresses some of the required aspects of the assignment. Complies with some assignment instructions. Adheres to some of the specified guidelines for format, citation, and/or style (e.g. APA Style).	Addresses most of the required aspects of the assignment. Complies with most assignment instructions. Adheres to most of the specified guidelines for format, citation, and/or style (e.g. APA Style).	Addresses all required aspects of the assignment. Complies with all assignment instructions. Adheres to all specified guidelines for format, citation, and/or style (e.g. APA Style).
Content	Information is outdated, incorrect, and/or not relevant. Authoritative sources are not used.	Some information is accurate and/or relevant, but additional accurate information is needed. Some sources used are authoritative.	Most information is accurate and relevant. Sources used are authoritative but additional sources would strengthen the discussion.	Information is accurate, relevant, and current. A variety of authoritative sources are used.
Analysis	Presentation of data or findings is inaccurate or lacks synthesis. Evidence presented is incomplete and/or may not be logically derived from the facts presented or discovered. Few or no assumptions or limitations are addressed.	Presentation of data or findings requires further synthesis. Some inaccuracies exist. Some evidence presented is incomplete and/or may not be logically derived from the facts presented or discovered. Addresses some assumptions or limitations.	Accurately synthesizes and presents most data or findings in an organized way. Evidence presented is mostly complete and logically derived from the facts presented or discovered. States relevant assumptions or limitations.	Accurately synthesizes and presents data or findings in an organized and insightful way. Evidence presented is complete and logically derived from the facts presented or discovered. States relevant assumptions and/or limitations.
Writing or Presentation	Lacks appropriate or any purpose statement (thesis statement) in which the details support, advance, and bring clarity to topic. Lacks a visible pattern of organization (structure) and/or is not appropriate to subject.	Contains a purpose statement (thesis statement) but few details support, advance, and/or bring clarity to topic. Pattern of organization (structure) is somewhat evident and/or appropriate to subject.	Mostly clear purpose statement (thesis statement) in which most details support, advance and/or bring clarity to topic. Pattern of organization (structure) is mostly evident and/or appropriate to subject.	Clear purpose statement (thesis statement) in which all details support, advance and bring clarity to topic. Pattern of organization (structure) is evident and appropriate to subject.
Mechanics, Spelling, and Grammar	Contains many errors in style, punctuation, grammar, and/or spelling which interfere with meaning. Key messages are not conveyed.	Contains some errors in style, punctuation, word choice, grammar, and/or spelling which might interfere with meaning. Some key messages are conveyed.	Contains few errors in style, punctuation, word choice, grammar, and/or spelling which might interfere with meaning. Key messages are accurately conveyed.	No errors in style, word choice, punctuation, grammar, and/or spelling which could interfere with meaning. Key messages are accurately conveyed in a clear and concise manner.